



Molly Prevost

Married to teacher spouse: Kyle Prevost (no dependents)

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Search Associates Profile: Active

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Box 209, Shoal Lake, Manitoba, Canada, R0J 1Z0

B.A., B.Ed.

Professional Summary:

- Believes in creating a welcoming classroom community for learners of all backgrounds, which promotes curiosity, character development, experiential learning, and creativity.
- Four years as a Kindergarten Homeroom Teacher, and two years in a variety of elementary school teaching roles, has allowed me to specialize in building early childhood literacy and mathematics foundations, while having first-hand experience with students aged four-to-twelve.
- Takes pride in engaging parents through continuous communication using both traditional in-person methods, as well as the leveraging of modern digital platforms.
- Extensive training in creating an inquiry-based classroom that builds independent learning skills, and encourages emotional autonomy, in order to ignite a lifelong love of learning.
- Six years of experience using an outcome/standard-based, learner-focused, formative assessment model. Thorough understanding of how to use assessment tools such as baseline analysis, data collection, and running records, to inform individualized instruction.
- A commitment to building positive educational relationships and providing valuable learning opportunities outside the classroom, as evidenced by leadership positions held in a wide variety of extracurricular activities.

Teaching Experience:

Shoal Lake School

Shoal Lake, Manitoba, Canada • 05/2014-to-Present

Kindergarten Homeroom Teacher

- Excelled throughout four years of facilitating the transition of non-readers to readers, as defined by 90%+ of students achieving a *Level D* or above on the Fountas & Pinnell Benchmark Reading Assessment.
- Extensive experience blending phonics-based, guided reading (whole language), and high-frequency vocabulary (sight words), into an evidence-based early literacy program.
- Mastered beginner-writing programs such as *Handwriting Without Tears*, *Words Their Way* and *Daily 5*, which emphasize phonemic awareness and creating an enthusiasm for original written works. Students in the *Words Their Way* program progressed from being non-writers to using 25+ grade-specific high frequency words in their daily activities.
- Implemented beginner-numeracy fundamentals such as number sense, subitizing, pattern recognition, and sequencing. Students achieved an average score of 95% on the Divisional Math Assessment.

Grade 3-4 Physical Education, English, Math, Music, Social Studies

- Embraced the opportunity to work with a diverse range of students in a combined-grades classroom, which included several English Language Learners.
- Emphasis on academic tracking, formative assessment, and inquiry-based learning frameworks.
- Improved fundamental technology skills using programs such as *Keyboarding Without Tears*.

Grade 7-8 English, History, Civics, Math

- Boosted student engagement through the use of inquiry-based lesson planning.
- Spearheaded extensive use of Google Classroom to facilitate lessons at the Middle Years level.

Education History

Bachelor of Education with Distinction

Brandon University · 08/2012-to-05/2014

Bachelor of Arts (English, Psychology, Geography)

University of Manitoba · 08/2006-to-08/2012

Professional Development

- *Park West School Division Professional Learning Community of Kindergarten Teachers* (2015-to-Present)
 - *Words Their Way, Literacy Place, and Daily 5 Training* (Park West SD, 2014-to-Present)
 - *Grading and Reporting in Early Years Classrooms with Sandra Herbst* (Park West SD, 2019)
 - *International Baccalaureate Making the PYP Happen: Implementing Agency* (Online, 2019)
 - *Mastering Google Classroom and G Suite for Education* (Park West School Division, 2019)
 - *Fountas and Pinnell Reading Benchmark Assessments* (Park West SD, 2015-2018)
 - *Advanced Outcome-Based Assessment for Early Years* (Park West School Division, 2018)
 - *Early Years Evaluation Direct Assessment Training* (Park West and Rolling River School Divisions, 2018)
 - *Co-Creating Criteria within an Inquiry-Based Classroom with Sandra Herbst* (Park West SD, 2017)
 - *Differentiating your Classroom for All Learners* (Brandon University, 2014)
 - *Assessment For, As, and Of Learning* (Brandon University, 2014)
 - *Middle Years Math Teachers Professional Learning Community* (Park West SD, 2013-2014)
 - *Writing from Memory for Early Years Authors* (Brandon University, 2014)
 - *Using Non-Fiction Texts to Engage Young Readers* (Brandon University, 2014)
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Extracurricular Experience

Cross-Generational Student Mentorship Founder	(2017 – Present)
Track and Field Organizer	(2014 – Present)
Family Literacy Night Coordinator	(2014 – Present)
Head Coach Middle Years Soccer	(2014 – Present)
Head Coach Middle Years Basketball	(2014 – Present)
Park West School Division Middle Years Sports Representative	(2014 – Present)
Shoal Lake Intramurals Coordinator and Supervisor	(2013 – Present)
Power Skating and Hockey Instructor	(2011 – Present)
Student Council Assistant Facilitator	(2011 – Present)
Public Speaking Competition Adjudicator	(2018)
Meadows School Reading Recovery Assistant	(2014)
School Concert Director and Choreographer	(2014)

Passions & Interests

Musical Theatre and Performance Arts: Participation in various performances, including playing Dorothy in *The Wizard of Oz* (2019).

Figure Skating: Competed in amateur competitions for many years, including the Canadian National Championships.

Yoga and Mindfulness: Attended local yoga classes and mindfulness retreats as a means of self-care and maintaining a healthy lifestyle.

References:

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